

# FILM ENGLISH

## What if ?

**Language level:** Intermediate (B1) -  
Upper Intermediate (B2)

**Learner type:** All ages

**Time:** 60 minutes

**Activity:** Students show their own video,  
talking about video creation, watching a  
short film, speaking and creating a  
promotional video for their institution

**Topic:** Video creation

**Language:** Vocabulary related to video  
creation and first conditional

**Materials:** Short film, video, and  
transcript



## Overview

This ELT lesson plan is designed around a short film titled *What if?* created by Anna Witcher and Kieran Donaghy for the [Visual Arts Circle](#), and the theme of video creation. Students show choose and their own video, talk about video creation, watch a short film, complete a video transcript, watch a promotional video for a video creation competition and create a promotional video for their own institution.

### Step 1

For homework ask your students to select a video they have created on their mobile phone and to bring it to the next class.

### Step 2

In the following class ask each student to show their short video to a partner, and to explain why they made the video, why they made it and why it's important to them.

### Step 3

Ask your students what they think the benefits of creating videos are.

### Step 4

Tell your students they are going to watch a short video titled *What if?* Which examines the role of video creation in education. As they watch they should try to understand the video's message and

see if any of the benefits they spoke about are mentioned in the video. Show the video.

Link: <https://vimeo.com/211012735>

## **Step 5**

Pair your students and ask them to summarise what they understood about the video's message.

## **Step 6**

Get feedback from the whole class on what they have understood.

## **Step 7**

Tell your students they are going to watch the video again. This time they should try to complete the 8 sentences which all begin with the words 'What if ...'.

Play the video twice.

## **Step 8**

Put your students into small groups and ask them to try to reconstruct the transcript.

## **Step 9**

Give your students the transcript and ask them to compare it with their own.

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## Step 10

Hold a plenary discussion on the message of the video.

## Step 11

Tell your students about a video-making competition organised by a Polish university in which students from around the world create videos that show a day in the life of students in their country. Show this video created by students at a Polish university as an example of the type of video they could create.

Link: <https://www.youtube.com/watch?v=cl-md1nAuCU>

## Step 12

If your students are interested in participating give show them this poster and them the following information:



What if ?

Kazimierz Pulaski University of Technology and Humanities in Radom, Poland is running an international video competition.

We would like to invite high school students and university students to create a 3-minute video on the topic: 'A day in the life of ...(nationality)... students'.

The task is to record a video to show the way of life of typical students in their hometown. Students can choose the whole day, starting from the morning till the evening or a typical school day.

There are two categories: high school students and university students.

The deadline for the video entries is on 8th October 2017.

The winners will be announced on 20 November 2017.

Entry assessment will be done in two stages:

1. 10 best films will be selected in 2 categories of the competition (10 films in each category) by the jury appointed by the Organiser.

Composition of the jury in the 1st stage of the competition:

Anna Stachurska  
Magdalena Dygała  
Iwona Gryz  
Karolina Ditrych  
Krzysztof Czaban

2. In the second stage of the competition, the Organizer will appoint a group of experts in the

field of teaching, who will select 2 (out of 10) winning video entries in two age categories. Composition of the jury in the 2nd stage of the competition:

Małgorzata Warmińska  
Kieran Donaghy  
Jon Hird  
John Hughes  
Rob Howard

Students upload their videos onto a video-sharing site (YouTube or Vimeo, etc.) and send the links to [video.contest2017@uthrad.pl](mailto:video.contest2017@uthrad.pl)

The judging criteria:

- 30 points: topic
  - 30 points: creativity
  - 30 points: emotional value
  - 10 points: technical excellence
- Sum: 100 points

### **PRIZES:**

**1st prize (high school)** : A gift card with a value of not less than 150 euros, a board game REGIPIO - Travel with English, books and gadgets from the publishers: Oxford University Press and Express Publishing.

**1st prize (university)**: A gift card with a value of not less than 150 euros, a board game REGIPIO - Beat about the bush in business, books and gadgets from the publishers: Oxford University Press and Express Publishing.

The international video competition is aimed at meeting the following goals:

- provide an opportunity for students from

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different countries to demonstrate their way of life in an international video competition against their peers.

- choosing the most original video which shows a typical day of students in their hometown.
- encourage students to be creative.
- to show students' talents.
- encourage students to use technologies.

Coordinator of the project: Magdalena Dygala  
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**I hope you enjoy the lesson.**

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