

# FILM ENGLISH

## Vocabulary 1

**Language level:** Elementary (A1) – Intermediate (B1)

**Learner type:** All ages

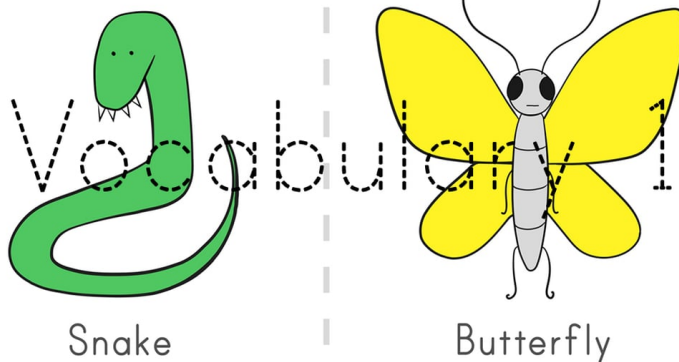
**Time:** 60 minutes

**Activity:** Writing and telling a story, watching a short film, speaking and writing

**Topic:** Storytelling

**Language:** Vocabulary related to houses, past simple tense

**Materials:** Short film



## Overview

This ELT lesson plan is designed around a short film called *Vocabulary 1* by [Becky James](#). In the lesson students write and tell a story, watch a short film and reconstruct the story it tells.

### Step 1

Dictate the following words:

Snake Window Butterfly Lamp

Fence Table House Bookshelf

Toast Chair Cup Kettle

Toothbrush Rope Mirror Door

### Step 2

Elicit or explain the meaning of each word. Go through the pronunciation.

### Step 3

Tell your students they are going to write a story using the past simple in which they have to use all the items of vocabulary. Give them an example of how the story could start, such as:

"Once upon a time there was a beautiful green snake who lived in a big, old house. One day the snake got up and brushed her teeth. She went into the kitchen, turned on the kettle and made a cup of tea. Then she made some toast and put butter and jam on it. She put the cup of tea and toast on a table, sat on a chair and looked out of the window and saw a yellow butterfly ..."

Give students 10 minutes to write their stories.

## **Step 4**

Pair your students and ask them to read out their stories to their partner.

## **Step 5**

Hold a plenary session and try to find the most creative/funniest/weirdest story. Next try to find out any common elements in their stories.

## **Step 6**

Tell your students they are going to watch a short film which shows a story in which all of the items of vocabulary are seen. As they watch their task is to try to understand and remember the story.

Show the film.

Link: <https://vimeo.com/179197689>

## **Step 7**

In their pairs students try to retell the story.

## **Step 8**

Ask the whole class to reconstruct the story.

**Step 9**

Tell your students they are going to watch the film again. This time they should check if their reconstructed story was correct.

**Step 10**

Get your students to retell the story again.

**Step 11**

Ask your students if there were any similarities between their stories and the story shown in the film.

**Homework**

If you use a coursebook which has pages of vocabulary with illustrations or photos of the target vocabulary, choose 2 pages at random and select 10 words from each page. Dictate the 20 words and tell your students that their homework is to write a story which uses all the items of vocabulary. If you don't use a coursebook with pages of illustrated vocabulary, choose 10 words from one subject area you are going to study and 10 from another, and follow the same procedure outlined above.

**I hope you enjoy the lesson.**

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