

FILM ENGLISH

97% Love Match

Language level: Pre-intermediate (A2) - Intermediate (B1)

Learner type: Teens and adults

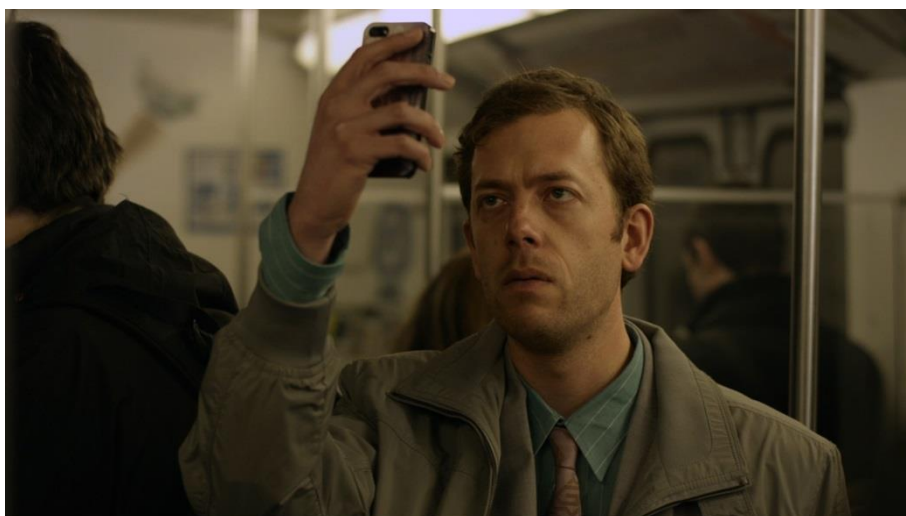
Time: 90 minutes

Activity: Watching a short film, speaking and writing

Topic: Apps and dating

Language: Present simple, infinitive to express purpose and vocabulary related to apps

Materials: Short film



Overview

This EFL lesson is designed around a short film by [Ben Brand](#) titled *97%* and the themes of apps and dating. Students talk about the apps they commonly use, do a dictation, watch a short film and retell a story.

Step 1

Write "app" on the board. Elicit or explain that it is an abbreviation of application and that it refers to a programme or piece of software designed to fulfil a particular function.

Step 2

Ask your students to explain to a partner what apps they have on their mobile phone and what they use them for. Give a few examples such as:

"I have WhatsApp and I use it to send messages to my friends."

"I've got Instagram and I use it to share photos."

"I've got Google Maps and I use it to find places I don't know."

Step 3

If your students haven't mentioned the app Tinder ask them if they know it. Elicit or explain that

it is a location-based app that helps people to contact other people who they may be interested in romantically. Ask your students if they have used Tinder or whether they would consider using it.

Step 4

Tell your students that they are going to watch a short film in which a man uses an app similar to Tinder.

Step 5

Tell them that you are going to dictate 10 sentences about actions in the film to them. Dictate the following sentences.

- a. A man looks at the photo of a smiling woman on his mobile.
- b. A woman hugs and kisses a man.
- c. A man climbs over a barrier.
- d. A man walks along a street.
- e. A man loses his Internet connection.
- f. A man gets off a train.
- g. A man smiles at the woman sitting opposite him.
- h. A man looks at another man wearing glasses.
- i. A man standing on a platform looks at a woman on a train.
- j. A man gets stuck in a train's doors.

Step 6

Get students to check their answers with a partner. Go through the answers with the whole class.

Step 7

Tell them they are going to watch the film and their task is to put the actions into the order they see them in the film.

Show the film.

Link: <https://vimeo.com/143233550>

Step 8

Get feedback from the whole class and go through the correct order.

Step 9

Tell your students they are going to watch the film again. Their task is to try to remember as much of the narrative of the film as they can. Show the film again.

Step 10

Put your students into small groups and ask them to retell the story to each other. Then they write a summary of the story using the present simple tense.

Step 11

Get one student from each group to read out their summary.

Step 12

Pair your students and ask them to discuss the following question:

- Is it possible to find love anywhere nowadays thanks to your smartphone?
- Do apps such as Tinder make finding a romantic partner less romantic?

Step 13

Hold a plenary session based on the discussion questions.

I hope you enjoy the lesson.

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