

FILM ENGLISH

Five

Language level: Intermediate (B1) – Upper Intermediate (B2)

Learner type: Teens and adults

Time: 60 minutes

Activity: Talking about and comparing religions and watching a short film,

Topic: Religions

Language: Vocabulary related to religion

Materials: Short film and discussion questions



Overview

This EFL lesson is designed around a short film by [The Mercadantes](#) titled *Five* and the theme of religion. Students research five major religions and compare them, watch a short film of five children praying and then discuss religions.

Step 1

Write "religion" on the board and ask your students to name as many religions as they can in two minutes in pairs.

Step 2

Write up the names of the religions on the board and practise their pronunciation.

Step 3

Clean the board and write up the following box.

Islam Judaism Buddhism Hinduism Christianity

Religion	Person	Building
Christianity	Christian	Church
Islam		
Judaism		
Buddhism		
Hinduism		

Ask your students to copy the table. Go through the example of Christianity where you have already given the person and the building. Ask them to complete the others. Go through with the whole class.

Step 4

Put your students into groups of five. Give each group one of the five religions and ask them to tell each other what they already know about the religion and to research things they don't know on the Internet by using their mobile phones. They should find out information about the following categories: origins; beliefs; customs; ceremonies and rituals; and religious holidays.

Give them 15 minutes to find out as much as they can about their religion.

Step 5

Create new groups so that you have 5 students who have all researched a different religion. Ask each student to tell the others what they have found out about their religion.

Step 6

After each member of the group has described the religion he/she has researched, they should talk about what the different religions have in common and how they are different.

Step 7

Hold a plenary session on the similarities and differences between the 5 religions.

Step 8

Ask your students if they know how the people in the 5 religions pray.

Step 9

Tell your students they are going to watch a short film in which they see 5 children from the 5 religions they have looked at. As they watch they should try to notice any similarities and differences between the children and the religious rituals they see in the film.

Show the film.

Link: <https://vimeo.com/124385005>

Step 10

Get feedback from the whole class.

Step 11

Put your students into pairs and give them the religion discussion questions. Ask them to choose the 5 questions which they find most interesting. They discuss the questions.

Step 12

Hold a plenary session based on the questions.

Homework

Give your students this link to a TED talk on the 5 religions they have talked about in class.

<http://ed.ted.com/lessons/the-five-major-world-religions-john-bellaimey>

Their homework is to watch the talk and then answer the *Think* multiple choice questions, read the *Dig Deeper* section, and reflect on the *Discuss* questions beside the video. In the following class go through their answers to the *Think* questions, and get them to talk about the *Discuss* questions in small groups.

I hope you enjoy the lesson.

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