

FILM ENGLISH

I want to learn English because ...

Language level: Elementary (A1) - Intermediate (B1)

Learner type: Teens and adults

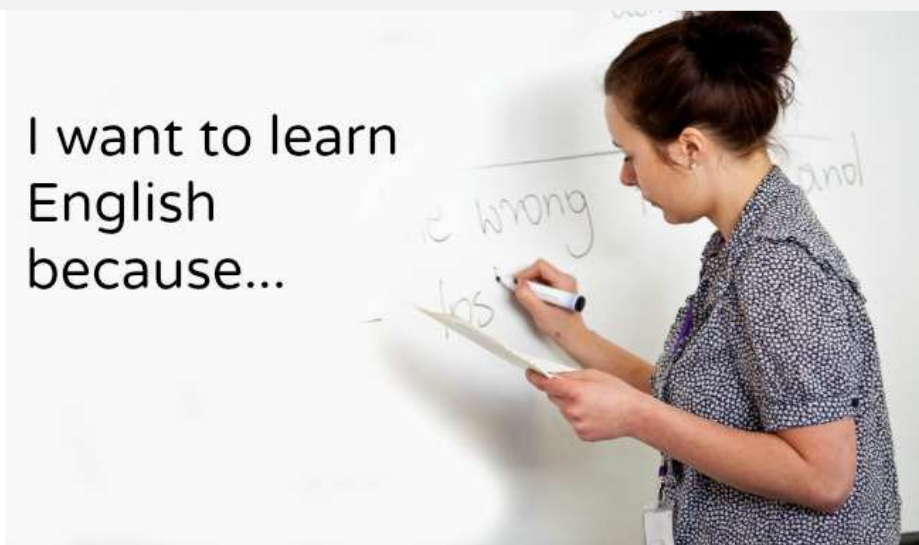
Time: 60 minutes

Activity: Watching a short video, speaking and writing

Topic: Learning a language

Language: Infinitive to express purpose, vocabulary related to reasons for learning a language

Materials: Short video



Overview

This EFL lesson is designed around a short video commissioned by OUP to promote their Q: Skills for Success series. In the lesson students talk about their reasons for learning English and what they want to do with English in the future. They also watch a short video and answer comprehension questions.

Step 1

Write the following question on the board:

Why do people learn a new language?

Give a couple a couple of examples such as:

Because they want to get a good job.

To be able to communicate when they travel.

Step 2

Pair the students and ask them to come up with as many reasons why people learn a new language as they can in three minutes.

Step 3

Get feedback from the whole class and discuss why people learn a new language.

Step 4

Tell the learners they are going to watch a short video in which they will see and hear three students explaining why they are learning English. Their task is to try to understand each student's reason for learning English. Show the video and pause at 00:41

Link:

https://www.youtube.com/watch?v=1YQF_VkzuDU

Step 5

Check your students' answers.

Student 1: "...because it will help me succeed at school.

Student 2: "...to make my family proud." "...to graduate from college."

Student 3: "...to get a good job."

Step 6

Ask the learners to tell their partner why they are learning English.

Step 7

Hold a plenary session and discuss the different reasons students have for studying English.

Step 8

Tell the students that the three learners in the video were asked a second question:

What do you want to do after this course/in the future?

Tell your students they're going to watch the learners answer the question; their task is to try to understand their answers.

Show the video from 1:15 and pause at 1:48

Step 9

Check your students' answers.

Student 1: "Maybe, one day, I would like to teach, too."

Student 2: "Maybe I'll keep going and get my Master's degree."

Student 3: "I know I will go far. I feel much more confident in my ability to communicate."

Step 10

Point out to your students how the learners use *would like* and *will* to express future desires.

Step 11

Ask your students to think about the following questions:

What would you like to do after this course has finished?

How will your English have improved after this course?

What will you be able to do with your English that you can't do now?

Put them into small groups and ask them to discuss the questions.

Step 12

Hold a plenary session based on the three questions and discuss what your learners want to do after the course and how their English will have improved.

Homework

Ask the learners to visualise how they see themselves using English at the end of the course. They write a composition in which they explain how their English has improved and how they are able to use it.

I hope you enjoy the lesson.

