

# FILM ENGLISH

## Theo's Story

**Language level:** Upper Intermediate (B2)  
– Advanced (C1)

**Learner type:** Teens and adults

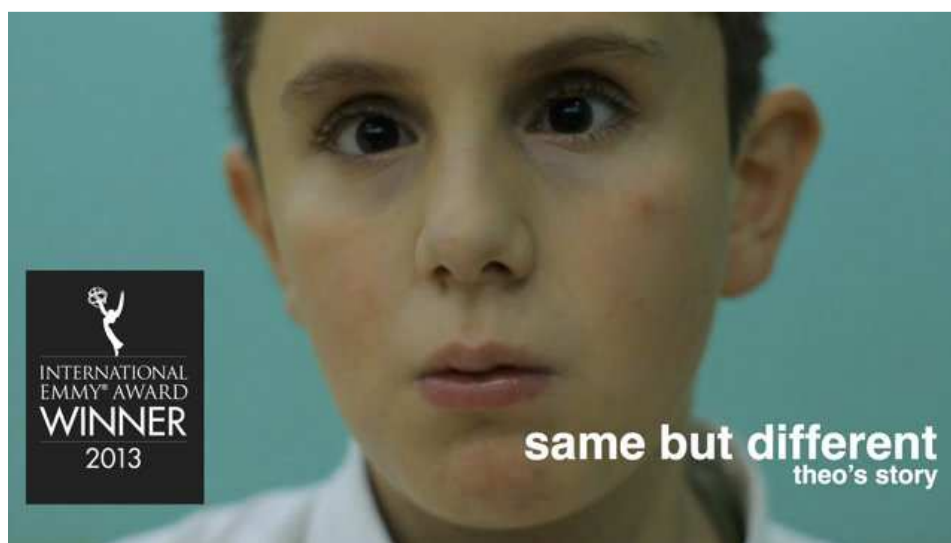
**Time:** 60 minutes

**Activity:** Watching a short film,  
speaking and writing

**Topic:** Blindness and visual impairment

**Language:** Comparative forms and  
adjectives to describe character

**Materials:** Short film



## Overview

This EFL lesson plan is based on Theo's Story, a beautiful short film about a visually impaired ten-year old boy, by director [David Barnes](#) who has created a series of portraits that tell the story of different children with a range of disabilities. Students predict the content of a short film, talk about visual impairment, use adjectives to describe character and empathise with a person and write about a day in their life.

### Step 1

Tell the students they are going to watch a short film about Theo, a ten-year boy who is visually impaired. If necessary explain that visually impaired means he is partially blind.

### Step 2

Pair the students and ask them to discuss the following question:

How do you think Theo is the same as other children and how is he different from other children.

### Step 3

Get feedback on how the students think Theo is similar to and different from other children.

**Step 4**

As the students watch the film their task is to see how Theo is the same as other children and how he is different.

Link: <https://vimeo.com/71582564>

**Step 5**

Get feedback on what they saw and heard in the film. Ask the students if their predictions in Step 2 about how Theo is the same as other children and how he is different from other children were accurate.

**Step 6**

Dictate the following questions:

- Why does Theo do karate?
- What different about the type of cricket Theo plays?
- What does Theo hate?
- What does Jake, Theo's best friend, say about Theo?
- What does Theo think about fireworks?

**Step 7**

Show the film again and the students answer the questions.

**Step 8**

Get feedback on the answers to the questions.

**Step 9**

Put the students into small groups and ask them to discuss the following questions:

- What adjectives would you use to describe Theo and Jake?
- How does the film make you feel?

**Step 10**

Ask the students to imagine that they are Theo. They should write a paragraph in the first person describing a day in his life and the emotions he feels throughout the day.

**Step 11**

Pair the learners and ask them to read their texts about Theo to each other.

**I hope you enjoy the lesson.**

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