

FILM ENGLISH

MOVE, LEARN, EAT

Language level: Intermediate (B1)-
Advanced (B2.2)

Learner type: All ages

Time: 90 minutes

Activity: Watching three short films,
speculating, speaking and writing

Topic: Travel, food and learning

Language: Modal verbs of speculation,
second conditional and food vocabulary

Materials: Three short films and a
PowerPoint presentation



Overview

This lesson is based on three simple, minute-long short films directed by Rick Mereki, each revolving around a theme (travel, learning and food) and all three compiled from video taken on an epic trip of 11 countries in 44 days.

Step 1

Write the following questions on the board?

If you could travel to 11 countries in 44 days, which countries would you visit?

What would you do in each country?

Get your students to work in small groups, answer the questions and talk about what their epic trip would involve.

Step 2

Tell your students they are going to watch a short one-minute called MOVE which shows clips of 11 countries visited by Andrew Lees in 44 days.

Students should watch the film and try to name as many of the countries as possible. The clips are very fast, so it will be necessary to watch the film at least twice. They can speculate about which countries are shown using modals verbs of speculation.

Link: <http://www.vimeo.com/27246366>

The countries are Portugal, Spain, France, Italy, Argentina, Peru, Chile, Brazil, USA, Thailand and Birmania.

Step 3

Ask your students to discuss the following questions in pairs:

Have you been to these of these countries?

Would you like to go to any of these countries?

What are they famous for?

Step 4

Ask your students to discuss in small groups what you could learn to do in each of the countries. For example, you could learn to dance tango in Argentina or you could learn to make paella in Spain.

Step 5

Tell your students they are going to watch the second film LEARN in which Andrew learns different things in each country. Students should watch the

film and spot which things he learns, and then compare them with their answers in the previous step.

Link: <http://www.vimeo.com/27244727>

Get feedback from your students and ask them which of the things they would most like to learn to do.

Step 6

Revise food vocabulary by showing students some of the slides in the presentation, they are foodscapes (landscapes created using food) shot by photographer Carl Warner. 3 or 4 slides will probably be enough as they generate a lot of vocabulary.

Show your students a slide and ask them to identify as many different types of food as they can.

Link: <http://www.slideshare.net/kierandonaghy/foodscapes-slides>

Step 7

Ask students what foods and dishes are typical in the 11 countries in MOVE and LEARN. Ask what ingredients are used in the dishes.

Step 8

Tell students they are going to watch the third film EAT in which Andrew tries typical dishes in each country. Ask your students to identify the dishes and ingredients

Link: <http://www.vimeo.com/27243869>

Get feedback from your students and then watch the film a second time.

Homework

Ask your students to write a composition about what their own epic journey would be using their ideas in Step 1. They should write three paragraphs: one about where they would go and why, the second about what they would learn in each country and the third about what they would eat and drink.