Wrong Side of the Bed

**Language level:** Pre-intermediate (A2) - Intermediate (B1)
**Learner type:** Teens and adults
**Time:** 60 minutes
**Activity:** Watching a short film, speaking and writing
**Topic:** Morning
**Language:** First conditional and morning routines vocabulary
**Materials:** Short film
Overview

This lesson plan is based on an award-winning film called *Wrong Side of the Bed* directed by Daniel Lucchesi, vocabulary for morning routines, and the first conditional.

**Step 1**

Show your students the image in the PowerPoint below, ask them if they can think of an expression to go with the image, and try to elicit the expression *to get up on the wrong side of the bed*. Show the second slide which has the expression and a definition.

Link: [http://www.slideshare.net/kierandonaghy/wrong-side-of-the-bed-8661696](http://www.slideshare.net/kierandonaghy/wrong-side-of-the-bed-8661696)

**Step 2**

Ask your students to think of activities which you do after getting up in the morning. Give them 3 minutes to come up with as many verbs that they can think of. Go through the vocabulary.

**Step 3**

Ask students what normally happens in the morning when you get up on the wrong side of the bed, ask what things can go wrong.

Write up:
If you turn off your alarm clock, you'll knock it over.

Ask the students to complete the following sentences using the first conditional, imagining that they have got up on the wrong side of the bed and are having a bad day.

*If you put on trousers,*

*If you put on your glasses,*

*If you wash your face,*

*If you have toast for breakfast,*

*If you turn on the tap,*

*If you wear a scarf,*

*If you take out your wallet in the street,*

Get feedback from your students, and check that they're using the first conditional correctly.

**Step 4**

Tell your students they're going to watch a film called *Wrong Side of the Bed* in which a man has a bad morning. As they watch the film they should notice what happens to the man when he does the actions in Step 3.

Link: [http://www.youtube.com/watch?v=uR_PzFZgsHU?ref=0](http://www.youtube.com/watch?v=uR_PzFZgsHU?ref=0)
Step 5

Get feedback from your students. Ask what happens to the man at the end of the film.

Homework

Give students this link to a website where they can practise vocabulary for morning routines.

Link: http://www.learnenglish.be/voc2_morning_study.htm